## Words with the Prefix in-

Practise your weekly spelling words using cursive handwriting.

## inactive

## incorrect

## inaccurate

insecure

## indefinite

## incomplete

## infinite

## inedibte

## inability

## Words with the Prefix in-

## Practise your weekly spelling words using cursive handwriting.

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## Words with the Prefix in-

## Practise your weekly spelling words using print handwriting.

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## inaccurate

insecure
$\qquad$
$\qquad$

$\qquad$ $\square^{\square} \longrightarrow \longrightarrow$ inability $\square \square$ indecisive

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| :---: | :---: | :---: |
| inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive |  |  |
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## Look

## Write

## Check

## Year 4 Term 1A

Week 3 Words with the Prefix $9 \mathrm{~m}_{\mathrm{m}} 0^{\circ}$ before a Root Word starting



## What Do You Notice about These Words?



This week we are looking at words which all start with the same prefix...

Click on the picture to see how the im - prefix has been used.


Which prefix do these words all have in common?
What does that prefix do to the meaning of the word?
What spelling rule do you notice when adding the prefix im- to a root word which already begins with ' $m$ '?

## Here are this week's spellings to practise.

## immature

immeasurable

## impossible

immortal imperfect
impatient
immovable
impolite
important
improper


## Words with the Proffix in



## What do you notice about these words?


incomplete
indecisive

This week we are looking at words which all start with the same prefix...

## Click on the picture to see how the in - prefix

 has been used.
insecure

incomplete


## inactive

incorrect
inaccurate insecure indefinite
incomplete
inedible
inability
infinite
indecisive



## Words with the Prejitis in

 j $\quad b \quad r \quad n \quad y \quad n \quad v \quad m \quad b \quad t \quad z \quad i$ i $\quad n \quad a \quad b \quad i \quad l \quad i \quad t \quad y \quad i \quad j \quad i$ i i g ma o v x et f n $n \quad i \quad n \quad d \quad c \quad i \quad s \quad i \quad v e f$ $d \quad f \quad i \quad n \quad a \quad c \quad i \quad v \quad e \quad i$ e yd pp h l y v m s n $f \quad i \quad q \quad q \quad u \quad c \quad b \quad b \quad i \quad a \quad a \quad i$ i $i \quad n \quad a \quad c \quad c \quad u \quad r \quad a \quad t \quad e \quad t$ $n \quad \mathrm{t} \quad \mathrm{q} \quad \mathrm{j} \quad \mathrm{i} \quad \mathrm{n} \quad \mathrm{d} \quad \mathrm{i} \quad \mathrm{b} \quad \mathrm{l} \quad e$ i $\quad \mathrm{w} \quad \mathrm{i} \quad \mathrm{n} \quad \mathrm{c} \quad \mathrm{o} \quad \mathrm{m} \quad \mathrm{p} \quad \mathrm{l} \quad \mathrm{e} \quad \mathrm{t} \quad e$ $\mathrm{t} \quad \mathrm{i} \quad \mathrm{n} \quad \mathrm{c} \quad \mathrm{o} \quad \mathrm{r} \quad \mathrm{r} \quad \mathrm{e} \quad \mathrm{c} \quad \mathrm{t} \quad \mathrm{h} \quad \mathrm{y}$ $e \quad i \quad n \quad s \quad e \quad c \quad u \quad r \quad e \quad f \quad k \quad e$ inactive insecure infinite incorrect incomplete inedible inaccurate indefinite inability indecisive
## Words with the Prefix inAnswers

$j \quad b r n y n v m b t z i$ i nabilicui j
 $w i n c o m p l e t e$ incorrecthy insecure f $k e$
inactive insecure infinite incorrect incomplete inedible inaccurate indefinite inability indecisive

## Year 4 Term 1A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
$\left.\begin{array}{|c|c|c|c|c|c|}\hline \text { Week 1 } & \text { Week 2 } & \text { Week 3 } & \text { Week 4 } & \text { Week 5 } & \text { Week } 6 \\ \hline \begin{array}{c}\text { Words with /aw/ spelt } \\ \text { with augh and au }\end{array} & \begin{array}{c}\text { Adding the prefix } \\ \text { in- (meaning'not' or } \\ \text { 'into') }\end{array} & \begin{array}{c}\text { Adding the prefix } \\ \text { im- (before a root } \\ \text { word staring with 'm' } \\ \text { or 'p') }\end{array} & \begin{array}{c}\text { Adding the prefix il- } \\ \text { (before a root word } \\ \text { staring with ' 'l) and the } \\ \text { prefix ir- } \\ \text { (before a root word } \\ \text { staring with 'r') }\end{array} & \begin{array}{c}\text { Homophones \& near } \\ \text { homophones }\end{array} & \begin{array}{c}\text { Words with /shun/ } \\ \text { endings spelt with } \\ \text { 'sion' }\end{array} \\ \text { (if root word ends } \\ \text { in 'se', 'de' or 'd') }\end{array}\right]$

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